## **Drumbeat Downham Reading Pathway**

Does pupil understand that a symbol or word represents an item when requested?

Yes

Can pupils find at least 10 vocabulary items from a verbal label?

Yes

Can pupil read all complex speed sounds in words and use a range of strategies to unfamiliar/new words?



Pupil needs to develop the fundamentals of communication and their symbolic understanding. These strategies are core for pre-verbal pupils. Pupils should access and experience stories in a multi sensory way. Their reading curriculum and interventions will include:

- Intensive interaction
- Attention Autism storytelling
  - Objects of reference
  - Early phase of PECS
  - Sensory stories
  - Songs and music
- Foundations for phonics activities
- SCERTS assessment & daily plan if appropriate
- Matching object to object / photo to photo
- Sharing picture books with an adults
- Exploring books lift, flat, touch, feel

Pupil needs to develop their ability to use symbols or words to comment as well as request. All of these strategies are adapted to use with pre-verbal and verbal pupils. Their reading curriculum and interventions will include:

- SMS workbooks
- Story boards
- SMS reading books
- Retelling stories using Attention Autism
- RWI experiences using messy mark making and attention autism
  - Aided language activity boards
    - PECS phase 3 onwards
    - Colourful semantics
- Foundation of phonics activities
  - Symbolic sounds activities
    - ASDreading.com
- Downs reading scheme (single word level)
  - Bespoke reading scheme

Pupil presents as having 'hyperlexia'. Interventions may include:

- Downs Reading scheme (sentence level)
- ASDreading.com
- Bespoke reading scheme
- Comprehending motivating films, clip and stories
- Comprehending signed stories
- Blanks levels of questions to level up or down
- Colourful semantics

Is the pupil able to read over 500 sight words, made up words without Ves and the need for the need for phonics teaching?

Read Write Inc. phonics

programme (speed

sounds set 1 and word

time blending).

5 minute box (additional

intervention)

Ensure pupil is regularly

reading from their age

appropriate bespoke

reading scheme.

Yes, but doesn't show understanding of what they have read

with responsive phonics teaching. Running record understands

Their reading curriculum and interventions will include:

- Drama
- Role play

Access bespoke reading scheme

- Accuracy

- Fluency

- Comprehension

- Library monitor
- Script reading for performances
- Reading recipes, etc.
  - Mind maps
  - Comic strips
- Reading for pleasure
  - Library visits
- When achieved move on to speed sounds set 2 and 3 and relevant word time lessons.
- Ensure pupil is regularly reading from their age appropriate bespoke reading scheme.
- 5 minute box 2 (additional intervention)

comprehension techniques and strategies

In addition to reading for pleasure and