

Primary PE and Sports Premium 2018-2019

The PE and Sports Premium was allocated to Drumbeat school & ASD service for 2018-19 to support the implementation of sports and PE activities across the curriculum and extracurricular events. During 2018-19 we consulted with governors and the staff team about the how best to use the money in order to maximise the benefit to our students' wellbeing, health and enjoyment. We decided that swimming and horse riding were two integral parts of the primary curriculum at Drumbeat. These activities provide an opportunity to learn key skills in communication, independence and therapeutic opportunities, as well as promoting physical activity amongst students. Part of the funding has also been used to support students engaging with their local communities and integration opportunities, through learning outside the classroom experiences such as Panathlon events and football competitions. Below are some further details of areas the sports premium funding has contributed towards and the impact this has on the students at Drumbeat:

Area of spend	Impact on the learning, health and wellbeing of students at
	Drumbeat.
Swimming Lessons at local	Primary students take part in weekly swimming lessons for
Lewisham leisure centres	a block of 6 weeks. During these lessons the students learn
	the key skill of swimming. The lessons also provide a range
	of different learning opportunities for each of the students.
	Some students benefit from the sensory input of being in a
	swimming pool, this provides them the opportunity to
	exercise in an environment they feel comfortable in.
	Communication opportunities are provided through these
	swimming lessons, for example the students following
	instructions and making requests. The physical activity
	aspect of the swimming lessons also encourages the
	students to be active and enjoy exercise. This contributes
	towards living a healthy and active lifestyle. Cross-curricular
	opportunities are also provided within these sessions for
	example maths skills when using times and distances within
	the sessions. Swimming sessions are accessible to all
	students, including those from a disadvantaged

background, who may not be able to access this opportunity outside of school. Horse riding, Southborough Primary students take part in weekly horse riding lessons lane stables for a block of 6 weeks. These lessons allow the students to practice their communication skills by learning about the animals and safety around the activity of riding. The students are provided an opportunity to be physically active during these sessions encouraging fitness levels to increase. The students receive sensory input whilst riding the horses and an opportunity to experience different sensations when moving. Cross-curricular opportunities for learning such as key reading skills and maths skills such as counting are built into these sessions to support class based learning by applying skills to a practical activity. There is also a large amount of evidence based research that indicates the therapeutic advantages of horse riding including spontaneous communication and interaction. One example is a study from McDaniel Peters, B.C., & Wood, W. (2017). In the journal of autism and developmental disorders. Horse riding is an activity which can often prove to be inaccessible due to cost. By providing this opportunity all students are able to access the benefits of this activity, regardless of background. Bike club at Drumbeat Bike club at Downham allows the students not only the Downham. opportunity to learn to ride a bike in a safe space but also social, communication and cross-curricular skills. An opportunity for social skills to be improved is provided. The supporting staff assist the students to have social interactions as well as increasing the individual's awareness

of others in the cycling activity. Communication skills are used throughout the sessions from following instructions to communicating where the students are cycling. Again this provides an opportunity to increase the activity levels of students and promote enjoyment through exercise. In the last year we have also purchased a new tricycle for use in these sessions, this has allowed the session to become more accessible to a wider range of students across the

school. Additional impacts recorded in students

personalised plan reviews show a greater understanding of basic road safety and travel training skills. The opportunity and resources for allowing students to learn the skill of riding a bike can prevent parents/carers from providing this

	opportunity. By providing this in school students are able to
	access an activity that they otherwise might not be able to.
Panathlon events	Students from Drumbeat regularly take part in Panathlon
	events, these are multi-sport events where the students
	take part in a range of activities, in a circuit style, to earn
	points. Again these events provide an opportunity for the
	students to learn a range of new physical skills and also
	work within a range of different rules for different activities.
	This contributes towards their communication development.
	These events are another opportunity for the students to
	engage with their local community and develop their social
	skills.
Specialist TA for Physical	Funding from the sports premium has allowed a member of
education at the Downham	staff to continue as a specialist TA for physical education on
site.	the Downham site. This has allowed for support in
	curriculum PE lessons providing knowledge and expertise
	to support teaching. This allows PE lessons to be more
	targeted and increase the physical activity levels of the
	students. This again will help to increase physical fitness,
	skill levels and ASD specific access to the curriculum.
Sports day equipment and	Funding from the sports premium was used to purchase
organisation.	equipment and help with the organisation of the school
	sports day in 2019. This allowed for the students to take
	part in a supportive organised competition. Alongside the
	physical benefits of this the students will have developed
	their social and communication skills amongst their peers.
	Cross-curricular opportunities were also planned into the
	activities to allow the students to apply class based learning
	to a practical activity.
General PE equipment and	Funding from the sports premium supported the purchase
resources.	of sports equipment and resources for use in curriculum PE
	lessons as well as during playtimes and after school clubs.
	This has supported the learning of the children within these
	sessions and allowed them to access opportunities they
	may not have had without the correct equipment. In the last
	year funding has also been used for repairs to recreational
	equipment in the playground, such as the trampoline.

Impact of the sports premium spend for 2018-19:

1. Sustainable sources of physical development for our young learners are provided through the learning opportunities and extra-curricular activities.

- 2. Opportunities have been provided for students from a disadvantaged background to access a range of sports and recreational activities that they may not have access to outside of our provision.
- 3. Students at Drumbeat school have benefitted from having regular swimming and horse riding lessons where they have developed their physical and emotional skills and experienced activities that they may otherwise not have encountered.
- 4. Increased opportunities to promote students health, wellbeing, enjoyment of school and social communication.
- 5. Opportunities have been provided for the students with an appropriate level of physical challenge and adventure during free play. This can be a particular issue for our pupils, who due to their emotional and behavioural needs cannot always access community play areas with their families.
- 6. Opportunities to access sports and physical activity on a regular basis have been provided throughout the year, including those for whom physical activity can be a particular challenge.
- 7. Sports equipment and resources can be used in a variety of ways, and at a variety of times: a lunchtime club, a morning task, during break-times, and as part of the PE curriculum. All opportunities give children the chance to improve fitness and work on teambuilding skills.
- 8. Having a specialist TA for physical education has allowed for PE lessons to be targeted and focussed to increase the physical activity levels for the students at drumbeat and provide a range of learning opportunities.