

# DRUMBEAT SCHOOL

# Newsletter — Spring Term 2

Dear Parents and Carers,

This has been an amazing term. We have seen the successful opening of our third site at Turnham. The staff there have been brilliant and the children and parents are very happy with their new school.

Brockley students have been doing exceptional work in the community presenting workshops to highlight autism and misunderstandings that may be held by people about their condition.

We now run enrichment clubs and this term has seen the delivery of music and history. Both have caused great excitement for our pupils. All sessions are led by the School Leadership Team.

A big shout out for Denise, Head of School at Brockley, who has managed to clock up 25 years in Lewisham—fantastic!

I hope you all have a lovely Easter and enjoy your break. Thank you for your commitment and passion for our school.

Marie Neave Executive Headteacher

# Dates for the Diary....

Friday, 31 March
Last day of term
School will close at 1pm on this day

Monday, 17 April First day of term

Monday, 1 May
Bank Holiday
School will be closed on this day

# Monday, 8 May Bank Holiday

for Coronation of King Charles School will be closed on this day

> Friday, 26 May Last day of term

# Monday, 5 June INSET DAY

Students will NOT attend school on this day.

Tuesday, 6 June Students back at school

Friday, 21 July
Last day of term
School will close at 1pm on this day



Huge congratulations to our Head of school at Brockley,
Denise Gallagher, on achieving her 25 years of service for Lewisham council.
Denise was awarded with a special certificate in our recent assembly and received
a pen and vouchers from the council as a thank you.
We'd like to thank Denise for her dedication and commitment to Lewisham
and we look forward to the next 25 years of service!



## **Autism Awareness Project Update**

Drumbeat students are currently taking part in an Autism awareness project as part of Autism acceptance week in collaboration with Lewisham youth engagement team.

Students have been rehearsing since the start of the term and are now performing the workshop to a range of community partners including local schools, MET Police, council workers, youth engagement officers and students from across Drumbeat.



Students have been leading workshops and getting community partners to talk about what autism means to them and how best to support people with autism out in the community. As part of this workshop students have used a variety of drama techniques such as role-play, mime, drama games and ice breakers. Students have also got the audiences to discuss stereotypical statements about autism (see photos) which has led to some really interesting discussions.



We are really proud of the work our young people have engaged in and it's been so lovely to see them grow in confidence as the workshop has progressed. We look forward to developing this work further and reaching out to other community groups in the future.

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## **Drumbeat and Millwall Community Trust**

Over the past few years Drumbeat has built a strong relationship with the Millwall Community Trust, offering different opportunities to our students.

As a result of this relationship, some of our students are part of the Millwall Pan Disability Team taking part in weekly training sessions and tournaments.

On Sunday the 19<sup>th</sup> of February 2023 they attended the Friendship League. It was a great afternoon of football, sportsmanship and a fantastic opportunity to develop new skills. Millwall, Southwark Stars, Sutton United and Fulham FC all took part in the tournament.

Our students played in the Championship League with Sutton United and two teams from Southwark Starts. It was the first time that our students attended the League and it was great. During the matches they all displayed great skills, team spirit, and commitment. Millwall won three games with goals scored by Tyrese and Jemiah finishing in the second place.

It's also worth mentioning that being part of the Team gives our students the opportunity to develop social skills and keep in touch with 'old' Drumbeat students.



# **Drumbeat Football Update**

It has been a great term for our football teams. The hard work during weekly training sessions paid off with us winning the South London League again.





The team had the great opportunity to take part a football tournament at the Crystal Palace Academy representing Millwall FC. Two of our students were awarded with a special medal for their great performances.





Our students made us proud and impressed the Crystal Palace and Millwall coaches with their team spirit, football skills and a fantastic behaviour.



## **Drumbeat Turnham**

This term we have opened our third Site; Drumbeat Turnham. We share the building with Turnham Academy, with Drumbeat having a designated floor of the school with a separate entrance, playground and reception. Pupils and staff have settled in really well and have worked hard to make this new site such a success. After much deliberation we have named the classes at Turnham after stars and star constellations. We felt this was fitting, as the pupils have been such 'stars' during transition. We currently have two classes; Orion and Phoenix and will be opening two more in September.

#### Classrooms





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# **Phoenix Class**

Drumbeat Turnham Pupils have enjoyed taking part in a wide range of class activities.



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# **Orion Class**



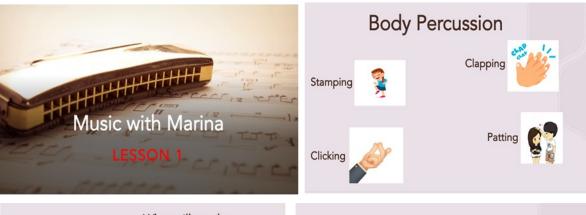
#### **An Enriched Curriculum**

#### "Music with Marina"

## **Spring Term 2023**

In order to support our most able pupils and to allow them to access a more varied and enriched curriculum, teachers from our senior leadership team will be taking termly focus sessions on an area of the curriculum. I chose music!

We met over the space of 6 weeks, in separate key stage groups; Primary and Key Stage 3, to look at various elements of music: including pulse, beat, rhythm, pitch, tempo, structure as well as dynamics.







The lessons were structured and organised so that the children knew what the focus of each session would be about as well as practising the following in each lesson:

- Listening and critiquing music
- Responding to musical performances
- Composing
- Movement to music
- Performance as an individual as well as a group

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Each lesson had a set theme, ranging from body percussion, rap to pop music. As an additional element to the sessions, the children were also introduced to London musicians within these genres and where they would also need to plot these musicians onto our

London map at the end of each lesson.



Ms Banks Ms Banks is from Camberwell and is 28 years Old.

The end of each lesson would also involve a guiz to see if the children could recall what they had learnt.

By our 4th lesson we had chosen a tune we wanted to use for our own song, which we named the

"Drumbeat Rap". Both groups chose the theme to Little Mix's "Black Magic" as the tune we would use. I supported the lyric writing. This is a work in progress and we can't wait to perform in front of the whole school soon!

#### What is Pop Music?

- describes music that is popular in the mainstream and top-selling music created
- · The term "pop" refers to all kinds of nres, such as rock, country, rap, etc., but generally, has a catchy melody and lyrics.





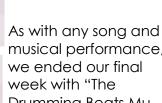


Met on the X-Factor in London in 2011 and have been together for 11 years.









musical performance, we ended our final week with "The Drumming Beats Music Awards", a glittery award ceremony, where each pupil received an award.....







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Well done to all the children and adults involved!

#### Where do we go from here?

Due to the success of the groups, we have joined them both to form our new choir at Downham. We will be starting our new choir, meeting on a weekly basis, after the Easter break....... Watch this space for more exciting news from "The Drumming Beats Choir".

Marina Olympidis-Slattery (Assistant Headteacher)

#### **EYFS News**

Dolphin and Kangaroo class have been exploring lots of different materials whilst learning about our topic — 'weather'.

We are looking forward to the Easter holidays so we can start our new topic – 'out and about' in the summer term.



We have also enjoyed playing with our friends and learning lots of new skills together.















#### **Zebra Class News**

This Spring Term Zebras have been super busy and have really enjoyed participating in new learning experiences; At the start of term we participated in Environmental week we thoroughly enjoyed finding out about endangered animals and the things we could do to help the environment. We attended trampoline sessions at Downham Leisure Centre, where we all behaved very well.

In English we have all worked really hard in our phonics sessions this term and have seen a huge improvement in our reading, blending and writing. Some of us have been working on constructing sentences and ensuring we use finger spaces between words. We have all really enjoyed our weekly communication sessions, where we work on improving our social skills and communication through collaborative play. Our topic 'opposites' enabled us to explore the differences in size (big/small), textures (hard/soft), sounds (loud/quiet) and movement (fast/slow).

In Maths we have engaged in number songs and games and have enjoyed counting animals and actions. We have also continued exploring measurements such as big/small – long/short - heavy/light - full/empty.

Hope you all have a great Easter break! Love Zebra Class.













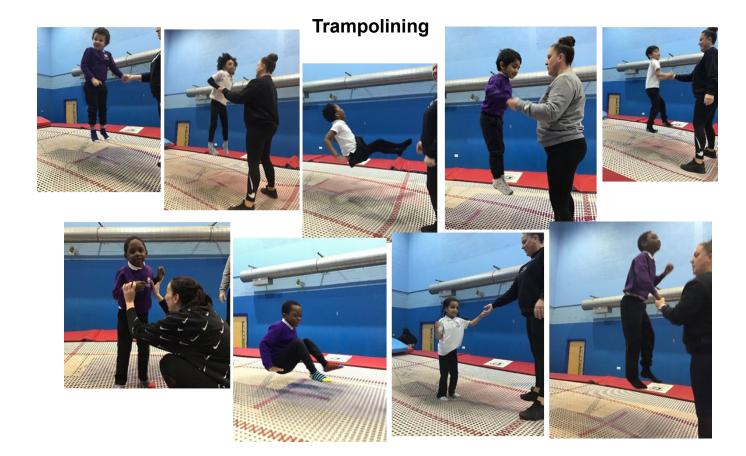




English







# **Fun and Games**

























#### **Crocodile Class News**



In English this term, the children have been focusing on opposites (such as dark and light/heavy and light) as well as reading different fairy tales. They have listened to sensory stories and have created sentences about the story. The children also visited Lion Class who read their own stories to the children.















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In Maths, the children have been working on a variety of skills, including money, size, number skills and number bonds. They have enjoyed exploring these skills in a variety of ways, including playing shops and ordering events of the day.



















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This term, we have also been going on regular walks to learn about crossing road safely and been horse riding, which the children have really enjoyed.



From myself and the Crocodiles team we wish you a fantastic Easter break and we look forward to seeing you on 17th April.

As a reminder, please feel free to contact me if you wish to discuss anything regarding your child either in their contact book, by phoning the school or sending me an email: r.nimmo@drumbeat.lewisham.sch.uk

#### **Turtle Class News**

Wow, Turtle class have been having an amazing time horse riding this term. The children have been able to explore the stable, and are getting more confident each week at stroking the horse, getting onto the horse and then

riding it. The staff at the stable have been brilliant and patient with the children. The children were able to remain regulated and stay safe in the community.





















# Flamingo Class

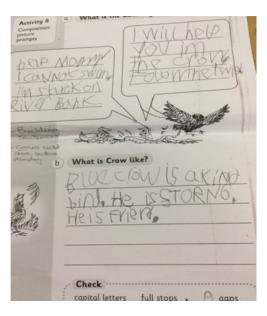
Finally we have reached the end of a very long, but highly productive spring term. I am very proud of all the progress the children have made over the past twelve weeks.

We have continued to work very hard on all our targets and have been hugely successful in reaching our individual targets for the term. We have really focused in on our topic 'Eco-Warriors' by looking at different ways of being more eco-friendly and reduce our carbon footprint. The children have investigated ways of keeping our streets clean by recycling and reusing everyday materials in a creative way. We had a go using 'grabbers' to sort rubbish into different groups, we have made instruments using recycled containers and we looked at recycled art. We have also investigated different animal habitats and ways in which we could help our environment. Flamingo uses reusable plastic cups for drinking and reuse plastic containers for storage.

The children have continued to work very hard on their daily phonic lessons which has really supported each and every child with their reading and writing. In addition to our daily reading and mathematics sessions, we have also focused on 'movement' to stimuli within our PE sessions. The children have thoroughly enjoyed their weekly swimming sessions. We have also been engaging with cooking and following recipes.









#### **Lions Class Newsletter**

Lion class have had a very busy Spring term learning and exploring new topics. I am very proud of all of their achievements!

In English, we have been working hard on our reading and writing targets using the Read Write Inc program. If you need a reminder of the log in details for your child's account to access these resources at home, please let me know.

Each child also made a storybook retelling the story of The Three Little Pigs. Lion class held a story time session and invited other children to come and listen to them read their stories. They have also been reading a story to the whole class at the end of the day working on their storytelling skills



In maths Lion class have been learning about the value of money, making amounts using multiple coins and beginning to wait for change once they have paid. Next term we will try to use these skills when we go to the shops.







We have also introduced the subject of symmetry and learned about how to find lines of symmetry in shapes and copy symmetrical patterns. We studied the patterns on butterflies to help us and then made our own.







We had a visit from Jake who works at Drumbeat but is also an actor. He talked about his job and how some of the things we see in films, on tv and online are not real. The class pointed out that in the film he could see without wearing his glasses and his accent was different.





We also learned about age restrictions on games and films to help keep us safe online. Some of the children were playing Fortnite and Friday Nite Funkin at home and did not know they are actually for children who are 12 years and older.

I hope you all have a lovely Easter break and come back ready for another great term in April. Please feel free to contact me if you wish to discuss anything regarding your child either in their contact book, by phoning the school or sending me an email: I.nash@drumbeat.lewisham.sch.uk

# **Local History Project**

Some pupils in Key Stage 4 have been finding out about the history of the site that Drumbeat Brockley is on. They learnt that during the 2<sup>nd</sup> World war, the area was bombed by V2 rockets and killed 34 local residents. Through this, the group explored what happened in London during the war and how people kept safe. At the end of the project, pupils suggested a trip to the Imperial War Museum, where they were able to see a real V2 rocket, experience what it was like to sit in an Anderson Shelter and view other artefacts related to the war.









# **DIY CLUB**

# Work in progress at Brockley.

Students are renovating the 'old sensory room'. They are learning and developing new skills such at painting, filling gaps and sanding.

The whole team is very committed to the project to create a new space at the Brockley site.









#### **Coffee & Dreams**

At the Café in Brockley we aim to provide great food and happy customers.





It is great to see students developing new skills and improving their interaction while sharing new food and happy moments together.





#### **Art Club**

Students from Art club have been learning about climate change and the negative impact this is having for our planet.

To coincide with this, they decided to recreate a 3D model using recycled materials. The aim is to show the impact on nature, focusing on the damage that litter causes to our nature and rivers.

During our sessions we had different discussions on the topic, sharing ideas on how to express our feelings using art.

As you can see, we added 'human feet' to the model. We leave it for you to interpret our message behind those 'heavy' feet.







The work can now be admired at the school reception at Brockley.



## **Nationwide Money Lessons**

Six students from Tower and Shard class recently had the opportunity to attend and participate in a session provided by staff from

the Nationwide Building society. Nationwide have pledged their commitment to inclusive learning by making changes to ensure their services more accessible to everyone. The session was filmed and will shortly be available for others to view to showcase how they are striving to achieve this.



During the session the students learned about current accounts, direct debits and standing

orders. They were also introduced to savings accounts and learned about 'interest'. The session comprised of practical tasks such as a 'budgeting activity' where they had to plan how they would manage money over a month by looking at pay slips and outgoings. The students were informed about work and pay which also covered what is meant by the national minimum wage and the national living wage. In addition, they were informed about the potential dangers of various scams such as 'purchase scams' and how people

may be tricked into becoming 'money mules'. They were offered advice about how to

prevent themselves becoming victims of fraud and scamming. The students were interviewed following the session to find out what they had learnt and if there was more that they would like to learn about managing their money in the future.

The following day the same six students went to the Post Building in London to take part in a Nationwide Money Lessons Event where Clare Barrett, a writer for the financial times, was present as a guest speaker. There was the opportunity for the students to be involved in a number of discussions around the following themes; how the

cost of living is affecting day to day life for the UK, what do we mean by 'borrowing', and why developing skills to 'save money' is important.

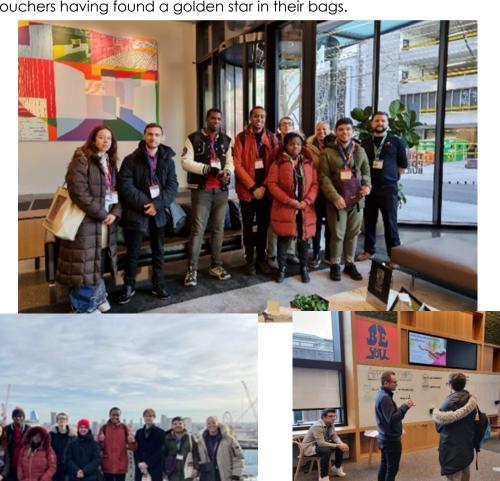




At the event there were four stalls the students could attend: iDEA, Fraud and Scams, Apprenticeships and STEM. It was a very informative two days with lots of information shared and a great day out. This included travelling into central London by train, a trip up to the Post building's roof garden and being able to practice using a cash point at the Nationwide building society.

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The students were active, confident participants, answering and asking questions throughout the day. I was so proud of the mature way they conducted themselves and they received high praise from the coordinators at the event. Two students were also the lucky winners of vouchers having found a golden star in their bags.

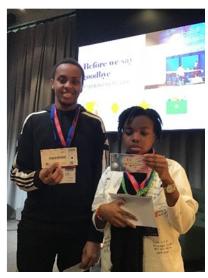


A trip up to the roof garden of the post building was a wonderful end to the day.

Students were shocked to learn that your card would be taken by the machine if you input the incorrect pin code three times!

Our two lucky winners who received vouchers.





#### **Wimbledon Class**

#### **The Creekside Centre**

Wimbledon class visited the Creekside centre in Deptford to learn about the river habitat. We went for a river wade along the creek, looking out for wildlife and wild flowers. This was followed by river dipping using nets. The students found lots of crayfish, shrimps and even a leech and identified their finds using wildlife identification sheets.



Drumbeat School & ASD Service

#### The Science Museum

A group from KS4 visited the Science museum. The students had an interesting time in the Wonderlab galleries where they explored concepts relating to electricity, Space, puzzles and forces and motion. They also enjoyed observing the chemical reactions in a Bubble show!













Join us during the Easter holidays for a fun day of free activities suitable for the whole family, including:

- Make your own zine inspired by the amazing places and art in Lewisham with artist and educator Biancha Samuel-Reid.
- Enjoy book readings, crafts and games led by Desriee Asomuyide, founder of award-winning brand Little Omo.

No booking required – drop by anytime between Ilam and 3pm to join in the fun.

Migration Museum Lewisham Shopping Centre London SEI3 7HB

www.migrationmuseum.org











The group is planned around 7 sessions which provide the opportunity to think through lots of different feelings that we have when we have siblings, and particularly when our siblings have additional needs. The group invites children to share examples of their own, either fictitious or not, of when these feelings can arise. They will think about together how it's normal to have a range of feelings and about how we can choose our response to those feelings.



Location:

St Peters Brockley, SE41LT Times: 16:00-17:00 Dates:

April 26th

May 3rd, 10th, 17th, 24th June 7th, 14th To book a place fill out this form https://forms.gle/1LBho8L6gB9FxLeD8 Appropriate for Reception to Year 6

> Growing P HOPE Brockicy



# Community Sports Club

# **Bromley**

For D/deaf, disabled and neurodivergent young people aged 10 to 17

# Starting on:

**Tuesday 28th March 2023** 

Weekly Sessions (Term Times) 5:00pm - 6:00pm







**Make Friends** 



**Inclusive Games** 



**Multi Sports** 

To register please use this link below: https://bit.ly/PulseMultiSports or scan the QR code.

**Bromley Methodist Church, College Road, Bromley, BR1 3NS** 

**20208 191 8507** 

**O7375 594 559** 

info@pulsesocial.co.uk



Access Sport

www.pulsesocial.co.uk





# United Judo - Inclusive Judo Sessions

- Disability inclusive judo sessions for D/deaf, disabled and neordivergent children and young people
- All disabilities/abilities welcome
- Learn judo movements with contact and non-contact both possible
- Fun judo-orientated games
- Loan of a judogi (judo kit) will be available for all.
  - Where: United Judo, Bourne Road, DA51LW
  - When: Every 3rd Saturday of the month (first session 18th March) 11.30 am - 12.30 pm
  - Ages: 8-15
  - Cost: First session free, £5 thereafter



# Register here:



https://bit.ly/UnitedJudo-Inclusive Or scan the QR code

Once registered, you will receive the booking information for Spond. You must be registered on Spond before attending.

# For more information, please contact:



020 7993 9883



Disability.Inclusion@AccessSport.org.uk





# **SEND Easter Activities 2023**

Come and try FREE SEND activities in partnership with Access Sport and Peabody during the Easter Holidays for D/deaf, disabled and neurodivergent young people and their families!

Sessions include inclusive yoga, multi sports and sensory football. Sessions are adapted to meet the needs of each young person where the coaches and instructors play fun games during their sessions. Sessions are flexible in their approach and take place indoors.

Find out more and how to register below!

If you have any question, please get in touch.

Disability.Inclusion@AccessSport.org.uk

**Phone:** 020 7993 9883

**Email:** Disability.Inclusion@AccessSport.org.uk



#### **SEND Easter Activities**

- Week 1: 3rd April 6th April
- Week 2: 11th April 14th April
- Ages 6 16 years old and families
- Yoga and sensory football @ Waterways Children's Centre, SE28 8EZ
- Multi Sports @ Sports Club Thamesmead, SE28 8NJ
  - Free for all to attend
- More information about session dates and times found on the registration form



Please be mindful when parking outside the school and ensure that local residents' drives are not blocked and bus entrances are kept clear.

# SCHOOL TERM AND HOLIDAY DATES — 2022/23

#### **AUTUMN TERM 2022**

Autumn Term 1 Thursday 1 September & Friday 2 September – INSET days

Monday 5 September - Students first day of term

Friday 7 October – INSET day

Friday 21 October - Last day of term

Half Term Holiday Monday 24 October – Friday 28 October

Autumn Term 2 Monday 31 October – First day of term

Friday 2 December – INSET day

Friday 16 December—Last day of term\*

Christmas Holiday Monday 19 December – Monday 2 January

#### **SPRING TERM 2023**

Spring Term 1 Tuesday 3 January — First day of term

Friday 10 February - Last day of term

Half Term Holiday Monday 13 February – Friday 17 February

Spring Term 2 Monday 20 February – First day of term

Friday 31 March - Last day of term\*

Easter Holiday Monday 3 April – Friday 14 April

(Easter weekend 7-10 April)

#### **SUMMER TERM 2023**

Summer Term 1 Monday 17 April – First day of term

Friday 26 May — Last day of term

(May Day Bank Holiday will be taken on 1 May)

(Bank Holiday 8 May for Coronation of King Charles III)

Half Term Holiday Monday 29 May – Friday 2 June

(Spring Bank Holiday will be taken on 29 May)

Summer Term 2 Monday 5 June—INSET day

Tuesday 6 June—Students first day of term

Friday 21 July - Last day of term\*

INSET days = Staff Training days. Pupils do not attend school on these days.

\*School will close at 1pm on the last day of the full term.

# SCHOOL TERM AND HOLIDAY DATES—2023/24

#### **AUTUMN TERM 2023**

Autumn Term 1 Monday 4 September – INSET day

Tuesday 5 September – Students first day of term

Friday 20 October - Last day of term

Half Term Holiday Monday 23 October – Friday 27 October

Autumn Term 2 Monday 30 October – INSET day

Tuesday 31 October - Students first day of term

Friday 8 December – INSET day

Wednesday 20 December - Last day of term\*

Christmas Holiday Thursday 21 December – Friday 5 January

#### **SPRING TERM 2024**

Spring Term 1 Monday 8 January – First day of term

Friday 9 February - Last day of term

Half Term Holiday Monday 12 February – Friday 16 February

Spring Term 2 Monday 19 February – First day of term

Thursday 28 March – Last day of term\*

Easter Holiday Friday 29 March – Friday 12 April

(Easter weekend 29 March - 1 April)

#### **SUMMER TERM 2024**

Summer Term 1 Monday 15 April – First day of term

Friday 24 May — Last day of term
(May Day Bank Holiday on 6 May)

(May Day Bank Holiday on 6 May)

Half Term Holiday Monday 27 May – Friday 31 May (Spring Bank Holiday will be taken on 27 May)

Summer Term 2 Monday 3 June – INSET day

Tuesday 4 June - Students first day of term

Friday 5 July - INSET day

Thursday 25 July - Last day of term\*

\*School will close at 1pm on the last day of the full term.

INSET days = Staff Training days. Pupils do not attend school on these days.