

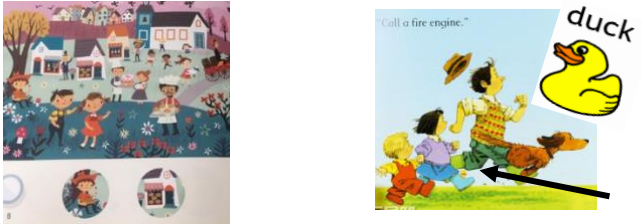



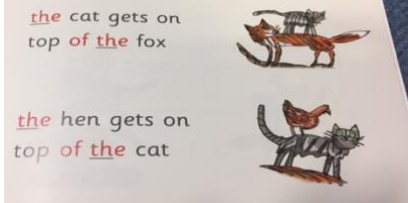
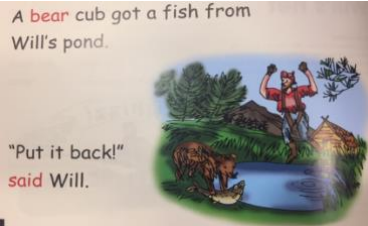



Drumbeat's Bespoke Primary Reading Scheme

Band	Reading skills being developed and book characteristics	Types of Books within this level	Photo examples
1	At this level we are aiming for pupils to show an interest in books, looking towards it and reach out towards sensory items in book. (D3)	<ul style="list-style-type: none"> • Touch and feel books • Sensory books • That's not my ... • Puppet books 	
2	At this level we are aiming for pupils to attend and a look at a few pages and interact with the book in some way e.g. lift a flap or press a button (D4)	<ul style="list-style-type: none"> • Lift the flap books • Interactive books • Sound books 	
3	At this level we are aiming for pupils to be able to listen to a short story and using their matching skills within a book (D5)	<ul style="list-style-type: none"> • Picture search and find books • Collins Big cat Search& find books • Farmyard tales • Song books 	
4	At this pupils can label objects and characters in books using symbols or words and are starting to take an interest in phonics and letters (D6)	<ul style="list-style-type: none"> • Wordless ORT/ Big Cat/ Project X • Personalised symbol books • SMS workbooks • Ransom Alpha stars <p>All books at this level have an accompanying storyboard</p>	
5	At this level pupils are retelling simple stories using objects, symbols or words. Some pupils will be able to read short words and high frequency words by sight. Books contain 1-3 words on a page. Pupils are developing their comprehension skills at Blank level 1. (D7)	<ul style="list-style-type: none"> • ORT stage 1, 1+, phonics level 1, first stories level 1 & 2 • PM level 1 • Big Cat Pink <p>All books at this level have an accompanying storyboard</p>	

6	At this level pupils are learning to read sounds and words and are beginning to relate fiction and non-fiction books to their own experiences. They should be developing good reading comprehension skills at blank levels 1 and 2. (D7-D8)	<ul style="list-style-type: none"> • ORT first sentences, phonics level 2 • Songbirds purple & green, • PM level 2 • Big Cat Red 	
7	Pupils at this level are know all simple speed sounds and can blend CVC words. They are also starting to add emotion into their storytelling (D9)	<ul style="list-style-type: none"> • RWI red • ORT stage 2 & 3, first stories level 3 	
8	Pupils at this level are know all complex speed sounds and understands different graphemes can make one sound. They are able to answer questions at blank levels 1, 2 and 3 about a story. (D10)	<ul style="list-style-type: none"> • RWI green/ purple • ORT stage 4, first stories level 4, Phonics level 3 	
9	Pupils at this level are fluent readers and read with a storyteller voice. They are able to take part in discussions about their book answering questions within all Blank's levels. (D11)	<ul style="list-style-type: none"> • RWI yellow/ pink • ORT STAGE 5 & 6, first stories level 5 • songbirds red & blue 	
10	Pupils at this levels are building up their repertoire of books they can read independently and with an adult. At this level pupils are encouraged to also read books from the school or local library. (D11+)	<ul style="list-style-type: none"> • RWI yellow/ blue/ grey • ORT stage 7, 8, 9, songbirds orange and yellow, first stories level 6 	