





Visual timetables for helping to develop positive bedtime routines

As adults, we all know that there are things we can do to help us wind down and switch off at the end of a busy day; it might be taking a bath, reading a favourite book or listening to relaxing music. Some of us have come to learn what works for us, however some of us still need lots of practice; and still others don't get chance to relax because we're too busy trying to get our children off to sleep!

Just as we need opportunity to learn and practice what helps us to wind down and prepare for sleep, so too do our children.

As with other advice and suggestions provided within the MySleep guide, our visual timetable has been developed with a focus upon helping to develop bedtime routines for younger children, however the tips we give could apply to anyone. So, once you've mastered them with your child, hopefully you'll get chance to try them for yourself!

Good bedtime routine = good sleeping habits

A structured bedtime routine, that follows a predictable pattern every night, can help your child better prepare for sleep and help them to drop off more easily. If your child can become more comfortable and confident about going to bed alone, they will also be more equipped to put themselves back off to sleep if they wake in the night.

Make it fun

If you can make the routine interesting, you can really help to establish and reinforce the pattern of behaviour, so that your child is much more likely to stick with the plan. It can also make going to bed more fun and less likely that they'll protest.

A better night's sleep always starts with a considered bedtime routine.





Bedtime routine as a visual timetable

To help in creating a structured yet fun and interesting bedtime routine, we have put together 5 pages of visual prompts (towards the end of this document), for you to print off, cut up and map out with your child into a timetable. There are 35 images altogether, so you'll want to agree with your child a manageable number that suits their new evening routine. As you'll see, each sheet of images has been associated with a broad stage within a bedtime routine; the images are in fact interchangeable, but we thought we'd try to help distinguish between the different types of activity to help you choose when to best fit them into your evening.



MY VISUAL TIMETABLE

Remember, choose a realistic number of activities for the timetable and start them at a realistic time; so that it doesn't take all night!

You and your child can make a visual display of their timetable in any way you wish. One idea we had to make it fun, is to hang a string along the wall of your child's bedroom and peg their chosen images along the line, in the order in which they plan to work through them; creating their own bedtime bunting.

At the same time as making the process so much more interesting, this technique will also allow you to shift images/activities around, add new ones or remove some, as your child gets to grips with what best suits them.

We've tried to come up with lots of popular activities that might fit into a child's bedtime routine, but if we've missed something, why not get your child to create their own extra images to add to their display.

You can also check out our sleep hygiene tips for 'settling', in our MySleep guide.



Useful tips

Here are some tips for establishing a new bedtime routine...

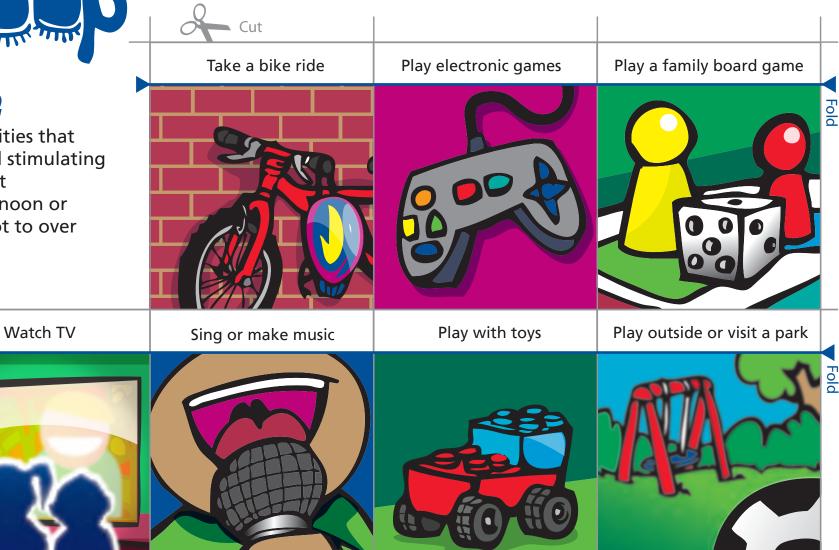
- ★ Keep the timetable achievable.
- Be mindful of the sleep hygiene rules in the MySleep guide.
- 🗼 It's ok to experiment a little at first, to help decide on a plan that works for you and your child.
- When you have a plan, stick with it; consistency is comforting and repetition helps form new habits.
- Keep your child informed of what to expect next in their evening schedule, e.g. "it's nearly time to go upstairs to get your pyjamas on and have a story".
- Save a fun activity for the end of the evening when they're tucked up in bed. This could be their bedtime story, listening to some relaxing music or having a chat about how their day went. This can help motivate them to get through the less interesting jobs they need to do before going to bed. Again, let them know what to expect, e.g. how long it will last and when it's coming to an end.
- Before leaving the room, give your child chance to make any last minute requests, so that they have no excuse to call you back.
- Leaving them with a favourite teddy or maybe a night-light on, can provide comfort and reassurance.
- ★ Mark your departure with a kiss and say "night night". It can also be useful to let them know when you expect to next see them, this might simply be "see you in the morning". Or, if your child is anxious about being left alone, you could reassure them by saying "I'll come back later to check you're asleep".
- Refer to our MySleep guide for tips on managing nighttime waking.
- Use our Reward Charts, or create one of your own, to mark and reward your child's successes as they make their journey towards successful sleeping habits!



energise

Sheet 1 contains activities that can be energising and stimulating and are therefore best undertaken late afternoon or early evening so as not to over excite your child.

MY VISUAL TIMETABLE

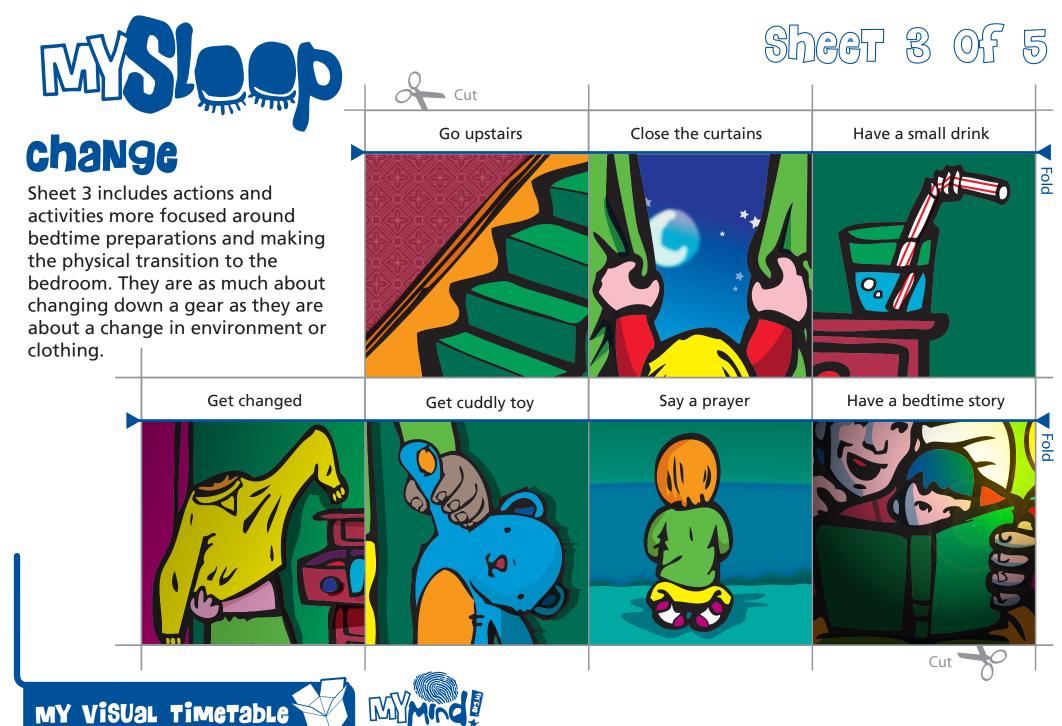


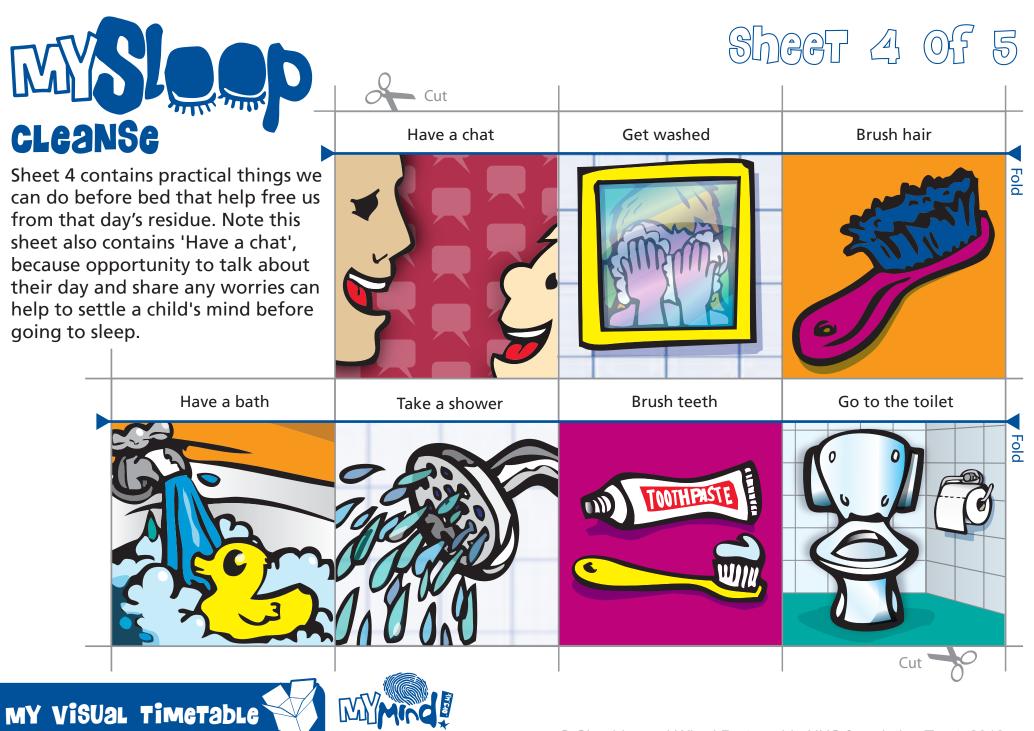
Cut

Sheet 1 Of

5







Sheet 5 of 5



Sheet 5 focus on the final steps to sleep. It includes 'Choose a dream', which is simply about helping to focus your child's mind on something pleasant to comfort and relax them. Whilst ending a timetable with 'Wake up' can help allay some fears around going to sleep.



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