

Provider Access Policy

Updated: February 2021



Responsible Person: Executive Headteacher

Signed by Chair of Governors:

Katy Donnelly

Signed by Executive Headteacher:

Marie Neave

Date approved: 19 March 2021

Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

Students in years 8 -11 are entitled to:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact Mrs. Denise Gallagher, Deputy Headteacher, Telephone: 020 7635 9022; Email: d.gallagher@drumbeat.lewisham.sch.uk

Opportunities for access

Please speak to our named Careers lead to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

Premises and facilities

The school will make the main hall, classrooms or meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Lead.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at Reception, which will then be distributed to the most appropriate place within the setting so that students can access at an appropriate time.

Date to Review: February 2024