

Friday 14th March 2014 9.30am – 11am

Visual support for understanding Workshop.

How does a child's understanding of language develop?

How can visual cues in different environments and contexts help children with autism to understand their world?

This workshop will cover ideas on 'information carrying words' and 'Blank's levels of questioning'.

Understanding Key words

- How many words does a child actually have to understand?
- What are they key words in a sentence?



Put the brick under the chair

- 1. Naming words and actions
- 2. no and who it belongs to?
- 3. big little in on under



Understanding beyond simple sentences – Understanding questions

1st!

First, children need to understand:

- Who?
- What?
- Where?



2nd

Then they will start to understand:

- When?
- Why?
- How?

Level 1	Naming things
Level 2	Describing things Answering Who? What? Where?
Level 3	Talking about stories and events
Level 4	Solving problems and answering Why?



Sally put her lunchbox at the bottom of the trolley

What helps us to understand?



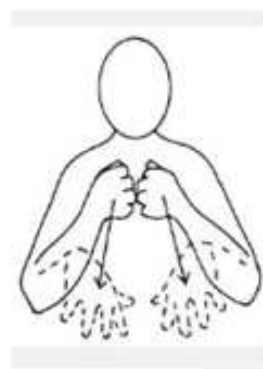
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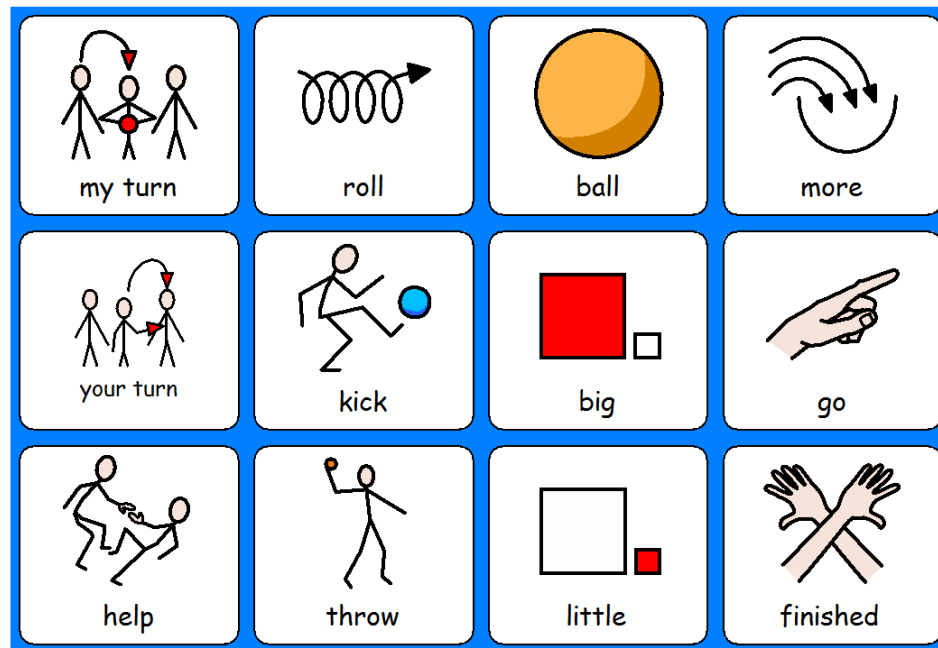
What can help our child to understand?

Key signs

- Finish
- Dinner
- Play
- Choose
- More
- Toilet
- Stop
- Bedtime
- Shower
- TV



Aided language boards



Any questions?



"I'm a visual thinker,
not a language-based
thinker. My brain is
like Google Images."

- Temple Grandin